School Name:		Type: SSS	EMIS Code: Region:							
	REPUBLIC OF THE G. Progress - Peace - Prosper000		A							
	ANNUAL SCHOOL CEN	SUS	MINISTRY OF BASIC AND SECONDARY EDUCATION (MoBSE)							
	2016 / 2017		Directorate of Planning, Policy Analysis, Research and Budgeting (DPPARBD)							
PROGRESS PROSPERITY	S. Secondary School	<u>00l</u>	STATISTICS & EMIS & ICT UNITS							
Carefully R	To be filled by <u>functional schoo</u> ead Accompanying Instructions <u>Before</u> Con		Strictly Confidential.							
I. MAIN SCHOOL DETAILS										
School name:			School Type: SSS							
School Code: Functioning Status? Old (Known) New Closed Region:										
Is Madrasa School? (Tick if Yes)	→ If <u>Yes</u> , Indicate Type of Madrasa: ((M or N)	Year Established:							
Local Management? Government	Grant-Aided Private Private	CI	ass/Category: (0,1,2,3)							
District	Cluster Name:									
Ward:	Settlement:									
Head Teacher:			Email:							
Contact 1:										
Data Collection verification & end	dorsement									
Data Collected (Team Leader):		Data I	Provided (at School level):							
By:		By:								
Remarks:		Contact:								
		Stamp	2:							
Date: / Signa	ture:	Signa	ture:							
Data Entry verification & validati	on									
Data Entered by:			Remarks:							
Data Verified by:										

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School Name:						T	ype: S	SS I	EMIS Cod	de:				Regio	n:		
II. SCHOOL	GENERAL	_ INFORM	MATION														
Does this school is / have?																	
School Feedin	g Programm	ne:	Sch	ool Fence: (Har	rdship): 									
School Farm \square School Garden \square \rightarrow If Yes, indicate Garden area: \square (m) X \square (m)																	
School Quarters: Is School with Quarters?: → If Yes, indicate Number of males and Females living in :																	
					Offici				-	Temporal Quarters							
					Male Female					Male	<u>,</u>		Female				
Code of Conduct: Does a school have a written code of conduct:																	
For <u>Teacher</u>	<u>rs</u> ?: 🔲 (If	Yes) -	Sexua	al Harassme	ent?	Administer	ring D	oiscipline [*]	?		Abs	senteeis	sm?				
For <u>Student</u>	<u>s</u> ?: \square (If	Yes) >	Abser	nteeism (Tru	iancy)? 🗖	Marriage	e and	Pregnar	псу? 🔲	E	xclusic	on (Exp	ulsion)? 🗀)		
2. Physical F	acilities / F	urniture:															
		2.1	Classroom							2.2	Furr	niture					
			Total	Of	which are "	'Tesito"				S	eats			Desks			
Total								Actu									
Of which are Po	ermanent							Goo	od								
3. Others Fac	:ilities: (Nu	umber Of)															
LIT Office DUT Office Claff Decree Library				ary Sci	Science Lab Computer Lab			umber of omputers	- 1	mber of Store	of Resource Art and Craft Centre						
HT Office DHT Office Staff Rooms Library				ary Scr	Cience Lab Co			umputers	5	olure	AIL	Art and Craft Centre					
4. Цата Г аа		ial if aviat	\	- 14		Ol- H-!-		ı T ell		1/	it also an	/ Food	1 - 1-0	$\overline{\Box}$			
4. Home Eco	•	-		e Managem	ent? 🗀	Ciotnin	ig and	l Textiles	5? —	K	itchen	/ F000	Lab?	_			
5. Recreation	al Facilitie	S (TICK IT e.	XIST):						Tahlo	Table Lawn			Bad				
	Football	Athletics	Gymnastic	Basketball	Volleyball	Handball	Cri			Tennis Tennis		Rounder's			nton		
Phys. Space?							ן []		<u> </u>]		
Equipment?											<u></u>]]		
6. Water Res	ourcos/ Sa	nitation / I	Itilities														
	tation	ilitation / t	Junues.		6.2 I	Drinking W	lator	Dos		6.3	Dow	ar I Itili	itios				
0.1 34111		f Tanahana	Tallat				Nes.		0.3								
		f Teachers			Number of Taps:						NAWEC?						
		per of Boys				mber of Wel						Genera		<u> </u>	┛		
		ber of Girls			Numb	per of Pumps	S:			Solar Power?							
Distance (m	n) between b	oys & girls t	oilets:			River	r:	u									
III. Number of	<u>Classes</u> b	y <u>Shift</u> & 0	Grade														
Shif			Grade 10		Grade	: 11		Gr	ade 12				Total				
Morning																	
Afternoon Shift																	
Tota	aı																

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School Name:				Ту	ype: SSS EMI:	S Code:		Region:
IV. ENROLMENT								
IV.1: Enrolment by Age, (Grade & Gend	er						
Age	Grade			de 11	Grade			otal
	M	F	M	F	M	F	М	F
Under 16								
16								
17								
18								
19								
20								
21								
Over 21								
Total								
IV.2: Repeaters by Grade	& Gender							
	Grade	10	Grad	de 11	Grade	2 12	Т	otal
Repeaters	M	F	M	F	M	F	М	F
Number of repeaters								
IV.3: Enrolment by Shift, (Grade & Gend	er						
	Grade		Grad	de 11	Grade	12	T	otal
Shift	M	F	M	F	M	F	М	F
Morning								
Afternoon								
Total								
IV.4: Enrolment by Ethnic	ity, Grade & G	Sender						
Ethnic Group	Grade			de 11	Grade			otal
	M	F	M	F	M	F	М	F
Mandinka								
Fula Tukulur Lorobo								
Wollof								
Jola Karo ninka								
Sharahule								
Serere								
Creol Aku Marab								
Manjako								
Banbaran								
Foreigner (non Gambian)								
Other/ not Known								
Total								
IV.F. C I.N. I. OL'II								
IV.5: Special Needs Child	gren Grade	. 10	Cros	No. 11	Crade	.12	т	otol
Special Needs Categories	M	F 10	M	de 11 F	Grade M	F F	<u> </u>	otal F
Vision	IVI		IVI	'	IVI		IVI	1
Hearing								
Speaking								
Physical								
Mental								
Other								
Multiple Impairments								
Total								

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Sch	ool Name:								Type: \$	SSS		EMI	S Cod	e:							Regio	n:
VI.	TEACHING STAF	F DESCRIPTION																				
								eacher	hool:			<u>Grad</u> tau			*	(2)	(3)	Subj qual	ect(s) if. (4)	Subje taugh		SSE) Year)
N°	Last Name	First Name(s)	Payroll No (If Not, ID Card No)	TIN Number	Gender (M or F)	Is Gambian (Nationality)?	Year of birth (last 2 digits)	Year of First Employm. as Teacher	Year of transfer in current school	Actual Status (1)	Is Teaching?	First	More > 2 grades	Shift taught (M, A or D)	Nb of periods taught per week	Highest Educational Level (Highest Professional Qualif. (3)	Principal subject Qualif.	Secondary subject Qualif.	Principal subject taught	Secondary subject taught	Education Level Attached (SSE) Is New Teacher? (Start This Year)
1														1								S
2														1								
3														1								S
4																						S
5																						S
6														1								S
7														1								S
8																						S
9																						S
10																						S
11																						S
12																						S
13														1								S
14														1								S
15														1								S
16														1								S
17																						S
18														1								S
19																						S 🔲
20																						S
(1)	(Actual Status): HM	¶=Head Master / Principle , DH	∥ =Deputy Head Master /	Vice Principle , SM =Se	enior N	Maste	er , TT	=Teach	ner Trai	nee , F	TC=	Primary	Teach	er Ce	rtified ,	HTC	=Highe	r Teacl	ner Cer	tified,		

GT=Graduate Teacher , QQT=Qualified Koranic Teacher , UQQT=Unqualified Koranic Teacher , CT=Contracted Teacher (Qualified) , UQT=Unqualified Teacher

^{(2) (}Highest Level of Education): N=None, L=Lower Basic, U=Upper Basic, S=Secondary, C=Certificate, D=Diploma, B=Bachelor Deg., M=Masters Deg., P=PhD

^{(3) (}Highest Professional Qualif.): = N=None, B=BTC, P=PTC, H=HTC, D=Diploma Educ, C=Certificate, M=Management, X= Bachelor Educ. Or above

^{(4) (}Subjects): E=English , M=Maths , P=Physics , B=Biology , C=Chemistry , O=Others